TED UNIVERSITY	TRAINEE EVALUATION FORM EYS.CITY.FR.017-ENG

This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of City and Regional Planning. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[1] in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

STUDENT INFORMATION					
Name-Surname					
Starting Date of the Internship		Ending Date of the Internship		Duration (Workdays)	
Assigned Unit					
Is the internship related to the Sustainable Development Goals? If any, please explain	☐ 1. No Poverty ☐ 2. Zero Hunger ☐ 3. Good Health & Well-Being ☐ 4. Quality Education ☐ 5. Gender Equality ☐ 6. Clean Water and Sanitation ☐ 7. Affordable & Clean Energy ☐ 8. Decent Work & Economic Growth ☐ 9. Industry, Innovation & Infrastructure		☐ 10. Reduced Inequalities ☐ 11. Sustainable Cities and Communities ☐ 12. Responsible Consumption & Production ☐ 13. Climate Action ☐ 14. Life below Water ☐ 15. Life on Land ☐ 16. Peace, Justice & Strong Institutions ☐ 17. Partnerships for the Goals		

SECTION 1- EVALUATION OF THE TRAINEE					
	1	**2**	**3**	**4**	**5**
Success in accomplishing professional tasks assigned to the trainee					
Success in assuming professional and ethical responsibility					
Adaptation to work					
Aptitude for teamwork					
General success during internship					
(IF ANY) Additional Comments About Trainee:					

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SECTION 2- EVALUATION OF TRAINEE'S PERSONAL ABILITIES *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department*	**N/A**	**1**	**2**	**3**	**4**	**5**
Identifying the problem in the context of planning, integrating disciplinary knowledge, interdisciplinary approach, and the knowledge related to associative fields in the process of problem solving.						
Designing different scales related to the program of planning systematically, and developing know-how in terms of material and production methods within the scope of urbanism.						
Utilizing current knowledge and information technologies in the processes of thinking, producing, and representing.						
Proficiency in English and in Turkish in terms of expressing oneself literally and verbally.						
Utilizing theoretical and empirical knowledge in practice.						
Developing self-discipline for life-long learning, time management, methodological work and research habits.						
Developing abstract, analytical and relational thinking skills in internalizing design and planning concepts and processes.						
Generating plans and proposals through the guidance of basic and universal principles of planning field.						
Developing personal creativity and skills in order to convey creative thinking, perspectives and solutions.						
Evaluating available information and applications through appropriate research methods, qualified examination, and ethical point of views.						
Developing a planning approach or a project in a professional and participative manner individually or as a part of a group.						
Having social responsibility and ethical consciousness in the planning discipline, as well as identifying and evaluating the relationship between people and built environment through social factors, human behavior, and cultural diversity.						

SECTION 3. EMPLOYMENT EXPECTATION	
Assuming that you have a vacant position, would you recruit an employee graduated from TED University?	□ Yes □ No

AUTHORIZED PERSON WHO FILLED IN THE FORM
Date/Name-Surname/Stamp/Signature

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