TED UNIVERSITY	TRAINEE EVALUATION FORM EYS.ECON.FR.017-ENG

This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Economics. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[1] in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

STUDENT INFORMATION					
Name-Surname					
Starting Date of the Internship		Ending Date of the Internship		Duration (Workdays)	
Assigned Unit					
Is the internship related to the Sustainable Development Goals? If any, please explain	☐ 1. No Poverty ☐ 2. Zero Hunger ☐ 3. Good Health & Well-Being ☐ 4. Quality Education ☐ 5. Gender Equality ☐ 6. Clean Water and Sanitation ☐ 7. Affordable & Clean Energy ☐ 8. Decent Work & Economic Growth ☐ 9. Industry, Innovation & Infrastructure		☐ 10. Reduced Inequalities ☐ 11. Sustainable Cities and Communities ☐ 12. Responsible Consumption & Production ☐ 13. Climate Action ☐ 14. Life below Water ☐ 15. Life on Land ☐ 16. Peace, Justice & Strong Institutions ☐ 17. Partnerships for the Goals		

SECTION 1- EVALUATION OF THE TRAINEE					
	1	**2**	**3**	**4**	**5**
Success in accomplishing professional tasks assigned to the trainee					
Success in assuming professional and ethical responsibility					
Adaptation to work					
Aptitude for teamwork					
General success during internship					
(IF ANY) Additional Comments About Trainee:					

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SECTION 2- EVALUATION OF TRAINEE'S PERSONAL ABILITIES

As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department

	N/A	1	2	3	4	5
Be able to apply their economic knowledge to a variety of problems and issues in a range of economic contexts						
Obtain the skills to interpret and test economic cases and problems through quantitative and qualitative methods						
Be competent in informatics and communication technologies and able to perform economic analysis through one of the software types used in economics						
Acquire basic knowledge in economic related sciences and be able to participate in interdisciplinary studies						
Be able to evaluate, interpret and analyze developments in economics in terms of causality by using statistical and econometric tools and report the outcomes						
Develop a sense of responsibility in team work, self-discipline, good work habits and time management practices						
Prepare outputs such as reports, projects, presentation and articles in line with ethical rules and to implement social, scientific, and professional codes of ethical conduct						
Follow and evaluate the economics literature and to be able to communicate with their colleagues both in Turkish and in English						
Engage in life-long learning and enrich personal, social and professional development by exploring interests in diverse disciplines						
Understand the roles of institutions and organizations in the society and their effects on economic structure						
Be able to think critically and analytically						
Appreciate the plurality of and respect differences of opinion, lifestyles, cultural practices and identities, and use their expertise with awareness of social responsibility						

SECTION 3. EMPLOYMENT EXPECTATION

Assuming that you have a vacant position, would you recruit an employee graduated from TED University?	□ Yes □ No

AUTHORIZED PERSON WHO FILLED IN THE FORM

Date/Name-Surname/Stamp/Signature

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