TED UNIVERSITY	TRAINEE EVALUATION FORM EYS.TINT.FR.017-ENG

This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Interior Architecture and Environmental Design. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[1] in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

STUDENT INFORMATION					
Name-Surname					
Starting Date of the Internship		Ending Date of the Internship		Duration (Workdays)	
Assigned Unit					
Is the internship related to the Sustainable Development Goals? If any, please explain	☐ 1. No Poverty ☐ 2. Zero Hunger ☐ 3. Good Health & Well-Being ☐ 4. Quality Education ☐ 5. Gender Equality ☐ 6. Clean Water and Sanitation ☐ 7. Affordable & Clean Energy ☐ 8. Decent Work & Economic Growth ☐ 9. Industry, Innovation & Infrastructure		☐ 10. Reduced Inequalities ☐ 11. Sustainable Cities and Communities ☐ 12. Responsible Consumption & Production ☐ 13. Climate Action ☐ 14. Life below Water ☐ 15. Life on Land ☐ 16. Peace, Justice & Strong Institutions ☐ 17. Partnerships for the Goals		

SECTION 1- EVALUATION OF THE TRAINEE					
	1	**2**	**3**	**4**	**5**
Success in accomplishing professional tasks assigned to the trainee					
Success in assuming professional and ethical responsibility					
Adaptation to work					
Aptitude for teamwork					
General success during internship					
(IF ANY) Additional Comments About Trainee:					

[1] TEDU Department of Industrial Design, Ziya Gökalp Caddesi No: 48 Kolej, Çankaya, 06420, ANKARA/TURKEY Phone: +90 (312) 585 0000 · Fax: +90 (312) 418 41 48 www.tedu.edu.tr, e-mail: ilkay.aslan@tedu.edu.tr

RESTRICTED

SECTION 2- EVALUATION OF TRAINEE'S PERSONAL ABILITIES

As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department

	N/A	1	2	3	4	5
Develop a three-dimensional abstract perception of spaces, create knowledge in the light of theoretical, and conceptual theories about the profession and to transfer this knowledge to interior design.						
In order to meet the functional requirements in the context of interior design and to produce solutions to the problems, to have knowledge about the material and production methods covered by the field and to have ability to use this knowledge.						
To be able to use up-to-date information and communication technologies to present their projects.						
Competence in expressing their ideas both in Turkish and in English.						
To be able to put into practice the theoretical and abstract knowledge.						
Development of self-discipline for lifelong learning, time management, methodological study and research habits.						
Develop the ability to work and communicate with different disciplines that are effective in space design processes.						
To be able to produce design and suggestions by using basic, environmental and universal principles of design discipline.						
Developing personal creativity and skills to convey creative thinking, perspectives and solutions.						
To be able to perceive the relationship between environment and people with a multi-dimensional perspective and evaluate these relationships both in the dimension of physical and psychologic.						
To be able to develop the projects as a part of an individual or a team by integrating each stage in a professional and participatory context.						
Identify and criticize the relationship between human and built environment, social factors and ethical consciousness in interior design, and associate it with social factors, human behavior and cultural diversity.						

SECTION 3. EMPLOYMENT EXPECTATION

Assuming that you have a vacant position, would you recruit an employee graduated from TED University?	☐ Yes ☐ No

AUTHORIZED PERSON WHO FILLED IN THE FORM

Date/Name-Surname/Stamp/Signature

RESTRICTED