This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Civil Engineering. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[[1]](#footnote-1) in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **STUDENT INFORMATION** | | | | | |
| Name-Surname |  | | | | |
| Starting Date of the Internship |  | Ending Date of the Internship |  | Duration  (Workdays) |  |
| Assigned Unit |  | | | | |
| Is the internship related to the [Sustainable Development Goals](https://www.kureselamaclar.org/en/)? If any, please explain | 1. [No Poverty](https://www.kureselamaclar.org/en/global-goals/no-poverty/)  2. [Zero Hunger](https://www.kureselamaclar.org/en/global-goals/zero-hunger/)  3. [Good Health & Well-Being](https://www.kureselamaclar.org/en/global-goals/good-health-well-being/)  4. [Quality Education](https://www.kureselamaclar.org/en/global-goals/quality-education/)  5. [Gender Equality](https://www.kureselamaclar.org/en/global-goals/gender-equality/)  6. [Clean Water and Sanitation](https://www.kureselamaclar.org/en/global-goals/clean-water-sanitation/)  7. [Affordable & Clean Energy](https://www.kureselamaclar.org/en/global-goals/affordable-clean-energy/)  8. [Decent Work & Economic Growth](https://www.kureselamaclar.org/en/global-goals/decent-work-economic-growth/)  9. [Industry, Innovation & Infrastructure](https://www.kureselamaclar.org/en/global-goals/industry-innovation-infrastructure/) | | 10. [Reduced Inequalities](https://www.kureselamaclar.org/en/global-goals/reduced-inequalities/)  11. [Sustainable Cities and Communities](https://www.kureselamaclar.org/en/global-goals/sustainable-cities-and-communities/)  12. [Responsible Consumption & Production](https://www.kureselamaclar.org/en/global-goals/responsible-consumption-production/)  13. [Climate Action](https://www.kureselamaclar.org/en/global-goals/climate-action/)  14. [Life below Water](https://www.kureselamaclar.org/en/global-goals/life-below-water/)  15. [Life on Land](https://www.kureselamaclar.org/en/global-goals/life-on-land/)  16. [Peace, Justice & Strong Institutions](https://www.kureselamaclar.org/en/global-goals/peace-justice-and-strong-institutions/)  17. [Partnerships for the Goals](https://www.kureselamaclar.org/en/global-goals/partnerships-for-the-goals/) | | |

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| --- | --- | --- | --- | --- | --- |
| **SECTION 1- EVALUATION OF THE TRAINEE** | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| Success in accomplishing professional tasks assigned to the trainee |  |  |  |  |  |
| Success in assuming professional and ethical responsibility |  |  |  |  |  |
| Adaptation to work |  |  |  |  |  |
| Aptitude for teamwork |  |  |  |  |  |
| General success during internship |  |  |  |  |  |
| *(IF ANY) Additional Comments About Trainee:* | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SECTION 2- EVALUATION OF TRAINEE’S PERSONAL ABILITIES** *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department* | | | | | | |
|  | **N/A** | **1** | **2** | **3** | **4** | **5** |
| Ability to identify, formulate, and solve engineering problems |  |  |  |  |  |  |
| Ability to appreciate cultural diversity, respect individual and cultural differences |  |  |  |  |  |  |
| Ability to design and conduct experiments; analyze and interpret data |  |  |  |  |  |  |
| Ability to act professionally and ethically |  |  |  |  |  |  |
| Ability to demonstrate effective oral and written communication skills |  |  |  |  |  |  |
| Ability to display multidisciplinary teamwork skills |  |  |  |  |  |  |
| Ability to practice good working habits, time management, and self-discipline |  |  |  |  |  |  |

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| --- | --- |
| **SECTION 3. EMPLOYMENT EXPECTATION** | |
| Assuming that you have a vacant position, would you recruit an employee graduated from TED University? | Yes No |

|  |
| --- |
| **AUTHORIZED PERSON WHO FILLED IN THE FORM** |
| Date/Name-Surname/Stamp/Signature |

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