This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Economics. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[[1]](#footnote-1) in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

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| **STUDENT INFORMATION** |
| Name-Surname |  |
| Starting Date of the Internship |  | Ending Date of the Internship |  | Duration (Workdays) |  |
| Assigned Unit |  |
| Is the internship related to the [Sustainable Development Goals](https://www.kureselamaclar.org/en/)? If any, please explain | [ ]  1. [No Poverty](https://www.kureselamaclar.org/en/global-goals/no-poverty/)[ ]  2. [Zero Hunger](https://www.kureselamaclar.org/en/global-goals/zero-hunger/)[ ]  3. [Good Health & Well-Being](https://www.kureselamaclar.org/en/global-goals/good-health-well-being/)[ ]  4. [Quality Education](https://www.kureselamaclar.org/en/global-goals/quality-education/)[ ]  5. [Gender Equality](https://www.kureselamaclar.org/en/global-goals/gender-equality/)[ ]  6. [Clean Water and Sanitation](https://www.kureselamaclar.org/en/global-goals/clean-water-sanitation/)[ ]  7. [Affordable & Clean Energy](https://www.kureselamaclar.org/en/global-goals/affordable-clean-energy/)[ ]  8. [Decent Work & Economic Growth](https://www.kureselamaclar.org/en/global-goals/decent-work-economic-growth/)[ ]  9. [Industry, Innovation & Infrastructure](https://www.kureselamaclar.org/en/global-goals/industry-innovation-infrastructure/)  | [ ]  10. [Reduced Inequalities](https://www.kureselamaclar.org/en/global-goals/reduced-inequalities/)[ ]  11. [Sustainable Cities and Communities](https://www.kureselamaclar.org/en/global-goals/sustainable-cities-and-communities/)[ ]  12. [Responsible Consumption & Production](https://www.kureselamaclar.org/en/global-goals/responsible-consumption-production/)[ ]  13. [Climate Action](https://www.kureselamaclar.org/en/global-goals/climate-action/)[ ]  14. [Life below Water](https://www.kureselamaclar.org/en/global-goals/life-below-water/)[ ]  15. [Life on Land](https://www.kureselamaclar.org/en/global-goals/life-on-land/)[ ]  16. [Peace, Justice & Strong Institutions](https://www.kureselamaclar.org/en/global-goals/peace-justice-and-strong-institutions/)[ ]  17. [Partnerships for the Goals](https://www.kureselamaclar.org/en/global-goals/partnerships-for-the-goals/) |

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| **SECTION 1- EVALUATION OF THE TRAINEE** |
|  | **1** | **2** | **3** | **4** | **5** |
| Success in accomplishing professional tasks assigned to the trainee |  |  |  |  |  |
| Success in assuming professional and ethical responsibility |  |  |  |  |  |
| Adaptation to work |  |  |  |  |  |
| Aptitude for teamwork |  |  |  |  |  |
| General success during internship |  |  |  |  |  |
| *(IF ANY) Additional Comments About Trainee:* |

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| **SECTION 2- EVALUATION OF TRAINEE’S PERSONAL ABILITIES** *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department* |
|  | **N/A** | **1** | **2** | **3** | **4** | **5** |
| Be able to apply their economic knowledge to a variety of problems and issues in a range of economic contexts |  |  |  |  |  |  |
| Obtain the skills to interpret and test economic cases and problems through quantitative and qualitative methods |  |  |  |  |  |  |
| Be competent in informatics and communication technologies and able to perform economic analysis through one of the software types used in economics |  |  |  |  |  |  |
| Acquire basic knowledge in economic related sciences and be able to participate in interdisciplinary studies |  |  |  |  |  |  |
| Be able to evaluate, interpret and analyze developments in economics in terms of causality by using statistical and econometric tools and report the outcomes |  |  |  |  |  |  |
| Develop a sense of responsibility in team work, self-discipline, good work habits and time management practices |  |  |  |  |  |  |
| Prepare outputs such as reports, projects, presentation and articles in line with ethical rules and to implement social, scientific, and professional codes of ethical conduct |  |  |  |  |  |  |
| Follow and evaluate the economics literature and to be able to communicate with their colleagues both in Turkish and in English |  |  |  |  |  |  |
| Engage in life-long learning and enrich personal, social and professional development by exploring interests in diverse disciplines |  |  |  |  |  |  |
| Understand the roles of institutions and organizations in the society and their effects on economic structure |  |  |  |  |  |  |
| Be able to think critically and analytically |  |  |  |  |  |  |
| Appreciate the plurality of and respect differences of opinion, lifestyles, cultural practices and identities, and use their expertise with awareness of social responsibility |  |  |  |  |  |  |

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| **SECTION 3. EMPLOYMENT EXPECTATION** |
| Assuming that you have a vacant position, would you recruit an employee graduated from TED University? |  Yes No |

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| **AUTHORIZED PERSON WHO FILLED IN THE FORM** |
| Date/Name-Surname/Stamp/Signature |

1. TEDU Department of Economics, Ziya Gökalp Caddesi No: 48 Kolej, Çankaya, 06420, ANKARA/TURKEY Phone: +90 (312) 585 0000 ∙ Fax: +90 (312) 418 41 48 [www.tedu.edu.tr](http://www.tedu.edu.tr), e-Mail: ekonomistaj@tedu.edu.tr [↑](#footnote-ref-1)