This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Electrical and Electronics Engineering. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[[1]](#footnote-1) in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

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| **STUDENT INFORMATION** |
| Name-Surname |  |
| Starting Date of the Internship |  | Ending Date of the Internship |  | Duration (Workdays) |  |
| Assigned Unit |  |
| Is the internship related to the [Sustainable Development Goals](https://www.kureselamaclar.org/en/)? If any, please explain | [ ]  1. [No Poverty](https://www.kureselamaclar.org/en/global-goals/no-poverty/)[ ]  2. [Zero Hunger](https://www.kureselamaclar.org/en/global-goals/zero-hunger/)[ ]  3. [Good Health & Well-Being](https://www.kureselamaclar.org/en/global-goals/good-health-well-being/)[ ]  4. [Quality Education](https://www.kureselamaclar.org/en/global-goals/quality-education/)[ ]  5. [Gender Equality](https://www.kureselamaclar.org/en/global-goals/gender-equality/)[ ]  6. [Clean Water and Sanitation](https://www.kureselamaclar.org/en/global-goals/clean-water-sanitation/)[ ]  7. [Affordable & Clean Energy](https://www.kureselamaclar.org/en/global-goals/affordable-clean-energy/)[ ]  8. [Decent Work & Economic Growth](https://www.kureselamaclar.org/en/global-goals/decent-work-economic-growth/)[ ]  9. [Industry, Innovation & Infrastructure](https://www.kureselamaclar.org/en/global-goals/industry-innovation-infrastructure/)  | [ ]  10. [Reduced Inequalities](https://www.kureselamaclar.org/en/global-goals/reduced-inequalities/)[ ]  11. [Sustainable Cities and Communities](https://www.kureselamaclar.org/en/global-goals/sustainable-cities-and-communities/)[ ]  12. [Responsible Consumption & Production](https://www.kureselamaclar.org/en/global-goals/responsible-consumption-production/)[ ]  13. [Climate Action](https://www.kureselamaclar.org/en/global-goals/climate-action/)[ ]  14. [Life below Water](https://www.kureselamaclar.org/en/global-goals/life-below-water/)[ ]  15. [Life on Land](https://www.kureselamaclar.org/en/global-goals/life-on-land/)[ ]  16. [Peace, Justice & Strong Institutions](https://www.kureselamaclar.org/en/global-goals/peace-justice-and-strong-institutions/)[ ]  17. [Partnerships for the Goals](https://www.kureselamaclar.org/en/global-goals/partnerships-for-the-goals/) |

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| **SECTION 1- EVALUATION OF THE TRAINEE** |
|  | **1** | **2** | **3** | **4** | **5** |
| Success in accomplishing professional tasks assigned to the trainee |  |  |  |  |  |
| Success in assuming professional and ethical responsibility |  |  |  |  |  |
| Adaptation to work |  |  |  |  |  |
| Aptitude for teamwork |  |  |  |  |  |
| General success during internship |  |  |  |  |  |
| *(IF ANY) Additional Comments About Trainee:* |

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| **SECTION 2- EVALUATION OF TRAINEE’S PERSONAL ABILITIES** *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department* |
|  | **N/A** | **1** | **2** | **3** | **4** | **5** |
| Comprehend concepts of mathematics and basic sciences |  |  |  |  |  |  |
| Ability to apply concepts of engineering |  |  |  |  |  |  |
| Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice |  |  |  |  |  |  |
| Ability in technical (welding, measurement, data acquisition, instrument operation and so on.) works |  |  |  |  |  |  |
| Ability to Design, fabrication and testing (hardware and electronic card design, we produce line works, calibration, testing, etc.) |  |  |  |  |  |  |
| Ability to design and conduct experiments |  |  |  |  |  |  |
| Ability to demonstrate effective written and oral communication skills |  |  |  |  |  |  |
| Ability to work in cooperative form within a group. |  |  |  |  |  |  |
| Ability to function in interdisciplinary teams through good working habits, time management, and self-regulation |  |  |  |  |  |  |
| Ability to express a creative thought on and critical assessment of events and ideas to shape their professional practice in a global/societal context |  |  |  |  |  |  |
| Ability to recognize the need for, and have an ability to engage in life-long learning |  |  |  |  |  |  |

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| **SECTION 3. EMPLOYMENT EXPECTATION** |
| Assuming that you have a vacant position, would you recruit an employee graduated from TED University? |  Yes No |

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| **AUTHORIZED PERSON WHO FILLED IN THE FORM** |
| Date/Name-Surname/Stamp/Signature |

1. TEDU Department of Electrical and Electronics Engineering, Ziya Gökalp Caddesi No: 48 Kolej, Çankaya, 06420, ANKARA/TURKEY Phone: +90 (312) 585 0000 ∙ Fax: +90 (312) 418 41 48 [www.tedu.edu.tr](http://www.tedu.edu.tr), e-Mail: muhf@tedu.edu.tr [↑](#footnote-ref-1)