This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Industrial Design. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[[1]](#footnote-1) in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

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| **STUDENT INFORMATION** |
| Name-Surname |  |
| Starting Date of the Internship |  | Ending Date of the Internship |  | Duration (Workdays) |  |
| Assigned Unit |  |
| Is the internship related to the [Sustainable Development Goals](https://www.kureselamaclar.org/en/)? If any, please explain | [ ]  1. [No Poverty](https://www.kureselamaclar.org/en/global-goals/no-poverty/)[ ]  2. [Zero Hunger](https://www.kureselamaclar.org/en/global-goals/zero-hunger/)[ ]  3. [Good Health & Well-Being](https://www.kureselamaclar.org/en/global-goals/good-health-well-being/)[ ]  4. [Quality Education](https://www.kureselamaclar.org/en/global-goals/quality-education/)[ ]  5. [Gender Equality](https://www.kureselamaclar.org/en/global-goals/gender-equality/)[ ]  6. [Clean Water and Sanitation](https://www.kureselamaclar.org/en/global-goals/clean-water-sanitation/)[ ]  7. [Affordable & Clean Energy](https://www.kureselamaclar.org/en/global-goals/affordable-clean-energy/)[ ]  8. [Decent Work & Economic Growth](https://www.kureselamaclar.org/en/global-goals/decent-work-economic-growth/)[ ]  9. [Industry, Innovation & Infrastructure](https://www.kureselamaclar.org/en/global-goals/industry-innovation-infrastructure/)  | [ ]  10. [Reduced Inequalities](https://www.kureselamaclar.org/en/global-goals/reduced-inequalities/)[ ]  11. [Sustainable Cities and Communities](https://www.kureselamaclar.org/en/global-goals/sustainable-cities-and-communities/)[ ]  12. [Responsible Consumption & Production](https://www.kureselamaclar.org/en/global-goals/responsible-consumption-production/)[ ]  13. [Climate Action](https://www.kureselamaclar.org/en/global-goals/climate-action/)[ ]  14. [Life below Water](https://www.kureselamaclar.org/en/global-goals/life-below-water/)[ ]  15. [Life on Land](https://www.kureselamaclar.org/en/global-goals/life-on-land/)[ ]  16. [Peace, Justice & Strong Institutions](https://www.kureselamaclar.org/en/global-goals/peace-justice-and-strong-institutions/)[ ]  17. [Partnerships for the Goals](https://www.kureselamaclar.org/en/global-goals/partnerships-for-the-goals/) |

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| **SECTION 1- EVALUATION OF THE TRAINEE** |
|  | **1** | **2** | **3** | **4** | **5** |
| Success in accomplishing professional tasks assigned to the trainee |  |  |  |  |  |
| Success in assuming professional and ethical responsibility |  |  |  |  |  |
| Adaptation to work |  |  |  |  |  |
| Aptitude for teamwork |  |  |  |  |  |
| General success during internship |  |  |  |  |  |
| *(IF ANY) Additional Comments About Trainee:* |

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| **SECTION 2- EVALUATION OF TRAINEE’S PERSONAL ABILITIES** *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department* |
|  | **N/A** | **1** | **2** | **3** | **4** | **5** |
| Generate 2D, 3D, 4D forms and processes in accordance with basic principles of design for the betterment of life  |  |  |  |  |  |  |
| Identify and analyze design problems, and use creative thinking methods for solutions.  |  |  |  |  |  |  |
| Apply various methods and tools required at different steps of the design process.  |  |  |  |  |  |  |
| Use theoretical and practical knowledge competently while designing systems, services, and products.  |  |  |  |  |  |  |
| Use proper methods to identify the needs of potential users and use contexts, and develop solutions to mediate intended user experiences.  |  |  |  |  |  |  |
| Plan a design process by complying with the various needs of different industries; effectively carry out this process individually or in collaboration with multidisciplinary teams.  |  |  |  |  |  |  |
| Evaluate and contribute to the development of existing knowledge and practice through proper research, critical thinking and ethical perspective. |  |  |  |  |  |  |
| Identify the materials and production technologies within the scope of industrial design activity; and use it within design processes. |  |  |  |  |  |  |
| Prepare mediums to competently transfer ideas into visual, oral, and written forms, and effectively communicate with stakeholders throughout the design process. |  |  |  |  |  |  |
| Demonstrate a professional approach to industrial design by taking into account its historical background and ever-changing technological, economic and social contexts; and to treat design practices in this framework. |  |  |  |  |  |  |
| Appraise the importance of social responsibility, sustainability, and ethical conduct in industrial design; pay attention to the relationship between people, objects and environments, and value intellectual and industrial property rights. |  |  |  |  |  |  |

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| **SECTION 3. EMPLOYMENT EXPECTATION** |
| Assuming that you have a vacant position, would you recruit an employee graduated from TED University? |  Yes No |

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| **AUTHORIZED PERSON WHO FILLED IN THE FORM** |
| Date/Name-Surname/Stamp/Signature |

1. TEDU Department of Industrial Design, Ziya Gökalp Caddesi No: 48 Kolej, Çankaya, 06420, ANKARA/TURKEY Phone: +90 (312) 585 0000 ∙ Fax: +90 (312) 418 41 48 [www.tedu.edu.tr](http://www.tedu.edu.tr), e-Mail: teduid@tedu.edu.tr [↑](#footnote-ref-1)