This form must be filled in by the person in charge/advisor of the student whose name is mentioned in the *Summer Practice Approval Form*. Outputs of this questionnaire are to be used for the assessment of the trainee for their success in the summer practice as well as for continuous improvement of the educational program of TEDU Department of Political Science and International Relations. It is essential for the evaluation that you fill in this form personally and submit it to the *Trainee Coordinators*[[1]](#footnote-1) in a signed, stamped and sealed envelope.

Please use the following scale when evaluating the trainee: *1- Very poor, 2-Poor, 3-Average, 4-Good, 5-Very Good.* You can print *N/A* for the inapplicable issues or the questions you are not able to provide an answer. Thank you in advance for your cooperation and contribution.

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| **STUDENT INFORMATION** |
| Name-Surname |  |
| Starting Date of the Internship |  | Ending Date of the Internship |  | Duration (Workdays) |  |
| Assigned Unit |  |
| Is the internship related to the [Sustainable Development Goals](https://www.kureselamaclar.org/en/)? If any, please explain | [ ]  1. [No Poverty](https://www.kureselamaclar.org/en/global-goals/no-poverty/)[ ]  2. [Zero Hunger](https://www.kureselamaclar.org/en/global-goals/zero-hunger/)[ ]  3. [Good Health & Well-Being](https://www.kureselamaclar.org/en/global-goals/good-health-well-being/)[ ]  4. [Quality Education](https://www.kureselamaclar.org/en/global-goals/quality-education/)[ ]  5. [Gender Equality](https://www.kureselamaclar.org/en/global-goals/gender-equality/)[ ]  6. [Clean Water and Sanitation](https://www.kureselamaclar.org/en/global-goals/clean-water-sanitation/)[ ]  7. [Affordable & Clean Energy](https://www.kureselamaclar.org/en/global-goals/affordable-clean-energy/)[ ]  8. [Decent Work & Economic Growth](https://www.kureselamaclar.org/en/global-goals/decent-work-economic-growth/)[ ]  9. [Industry, Innovation & Infrastructure](https://www.kureselamaclar.org/en/global-goals/industry-innovation-infrastructure/)  | [ ]  10. [Reduced Inequalities](https://www.kureselamaclar.org/en/global-goals/reduced-inequalities/)[ ]  11. [Sustainable Cities and Communities](https://www.kureselamaclar.org/en/global-goals/sustainable-cities-and-communities/)[ ]  12. [Responsible Consumption & Production](https://www.kureselamaclar.org/en/global-goals/responsible-consumption-production/)[ ]  13. [Climate Action](https://www.kureselamaclar.org/en/global-goals/climate-action/)[ ]  14. [Life below Water](https://www.kureselamaclar.org/en/global-goals/life-below-water/)[ ]  15. [Life on Land](https://www.kureselamaclar.org/en/global-goals/life-on-land/)[ ]  16. [Peace, Justice & Strong Institutions](https://www.kureselamaclar.org/en/global-goals/peace-justice-and-strong-institutions/)[ ]  17. [Partnerships for the Goals](https://www.kureselamaclar.org/en/global-goals/partnerships-for-the-goals/) |

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| **SECTION 1- EVALUATION OF THE TRAINEE** |
|  | **1** | **2** | **3** | **4** | **5** |
| Success in accomplishing professional tasks assigned to the trainee |  |  |  |  |  |
| Success in assuming professional and ethical responsibility |  |  |  |  |  |
| Adaptation to work |  |  |  |  |  |
| Aptitude for teamwork |  |  |  |  |  |
| General success during internship |  |  |  |  |  |
| *(IF ANY) Additional Comments About Trainee:* |

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| **SECTION 2- EVALUATION OF TRAINEE’S PERSONAL ABILITIES** *As compared to the peers of the trainee throughout Turkey, those educated in the same period and in the same department* |
|  | **N/A** | **1** | **2** | **3** | **4** | **5** |
| Demonstrate knowledge of the main theories, ideas and concepts associated with Political Science and International Relations and apply theoretical and conceptual knowledge on topics of Political Science and International Relations. |  |  |  |  |  |  |
| Acquire an interdisciplinary perspective based on the synthesis of related disciplines (sociology, economics, psychology, law, history…). |  |  |  |  |  |  |
| Think critically and creatively, including the ability to formulate clear and logically coherent questions and arguments regarding local, national and global politics. |  |  |  |  |  |  |
| Make policy analysis regarding political and social developments individually and/or in interdisciplinary teams. |  |  |  |  |  |  |
| Acquire in-depth knowledge on research methods and academic ethics and use this knowledge in conducting theoretical and/or empirical research projects. |  |  |  |  |  |  |
| Identify ethical issues in local, domestic and international politics and implement social, scientific and professional codes of ethical conduct. |  |  |  |  |  |  |
| Identify and follow credible social science literature and develop skills to utilize diverse types of information sources. |  |  |  |  |  |  |
| Demonstrate high skills in oral and written communication both in Turkish and English and apply non-discriminative language. |  |  |  |  |  |  |
| Use a second foreign language (aside English) at an intermediate or high level of proficiency. |  |  |  |  |  |  |
| Appreciate the plurality of and respect for differences of opinion, lifestyles, cultural practices and identities. |  |  |  |  |  |  |
| Practice good working habits, time management and self-discipline with a strong vision of social responsibility. |  |  |  |  |  |  |
| Engage in life-long learning and enrich personal, social and professional development by exploring interests in diverse disciplines. |  |  |  |  |  |  |

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| **SECTION 3. EMPLOYMENT EXPECTATION** |
| Assuming that you have a vacant position, would you recruit an employee graduated from TED University? |  Yes No |

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| **AUTHORIZED PERSON WHO FILLED IN THE FORM** |
| Date/Name-Surname/Stamp/Signature |

1. TEDU Department of Political Science and International Relations, Ziya Gökalp Caddesi No: 48 Kolej, Çankaya, 06420, ANKARA/TURKEY Phone: +90 (312) 585 0000 ∙ Fax: +90 (312) 418 41 48 [www.tedu.edu.tr](http://www.tedu.edu.tr), e-Mail: uluslararasi@tedu.edu.tr [↑](#footnote-ref-1)